

Activities are adapted
to COVID-19 !

→ [See the policy](#)



Program - Primary Schools

- ✦ **Learn with fun!** Educational activities adapted to the age of the group.
- ✦ **Activity content has been developed by Educazoo Inc. Biologists**
- ✦ **Learning progression guide!** Find the objectives, by cycle, that meet the guide from the Ministry of Education for each of our themes.
- ✦ **Available in English!** Simply indicate your choice when reserving.

Number of children per group?

We meet the kids in classes of 20 to 25 children maximum, so that all have time to handle the animals.

Can we meet many groups on the same day?

Yes, a team of animators can circulate amongst the groups of students simultaneously in different rooms.

Prices?

The prices depend on: city (area), time spent at your installation, number of animators, etc.!!
Call us to obtain a scenario adapted to your school schedule.

Thank you for allowing us to pursue our heartfelt mission!



Educazoo, the true passionate
for almost 20 years...

Trouthout Quebec : 514-605-5543
Quebec City : 418-998-5295

www.educazoo.com
info@educazoo.com

 Educazoo Inc  Educazoo_Inc

 Educazoo

Activities in the Learning Progression Guide



↘ Intro to the World of Animals

Description: The children will meet a variety of species from all classes of animals. Many basic points related to the animal kingdom will be touched upon cold-blooded animals, classification, reproduction, feeding habits, etc. A great way to have the children discover many uncommon species. The animation ends with a ferret mini-show.



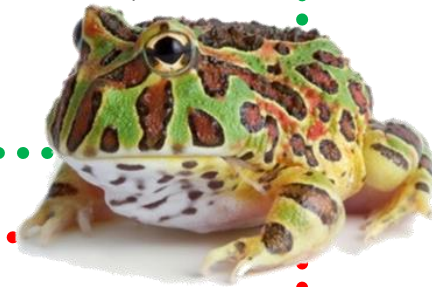
Learning Progression Guide:

** 2nd cycle*

→ The living universe, (A) Matter, Objective 1 - Characteristics of living things.

Animals: 1 to 2 lizards, 1 snake, 1 to 2 other species, 2 mammals, 1 ferret.

Duration: 1h00 → 6 species / 1h30 → 7 species



↘ Classification of the animal kingdom!

Description: Young people discover species belonging to different classes of animals and learn about the characteristics that distinguish them from one another. This presentation is a good introduction for teachers wishing to introduce the animal kingdom. The animation ends with a ferret mini-show.

Learning Progression Guide:

** 2nd cycle*

→ The Living Universe, (A) Matter, Objective 2 - Organization of living things.

Animals: bird, amphibian, reptile, mammal, gastropod, malacostraca (crustacean), insect.

Duration: 1h00 → 6 species / 1h30 → 7 species

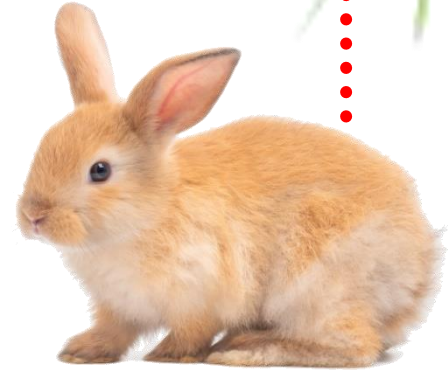


Possibility to meet animals by class:

1. Mammals

Description: The children will be presented with a variety of members of the class of mammals: rodents, marsupials, lagomorphs, carnivores and insectivores. They will learn much about mammals along with the characteristics all of their own.

Species: 2 rodents, lagomorph (rabbit), insectivore (hedgehog), carnivore (ferret), marsupial (Brazilian possum). *Various items related to this class and seized by CITES will also be presented.



2. Reptiles

Description: The children will meet 3 important representatives of the reptile class: turtles, lizards and snakes. This animated presentation will allow the children to broaden their knowledge of the reptile class and to learn their specific characteristics.



Species: 2 turtles, 2 or 3 lizards, 2 snakes *Also, various items seized by CITES will be shown.

3. Amphibians

Description: During this animation the children will meet many interesting members of this class: frogs, toads, tree frogs, newts, salamanders. Much will be learned about amphibians and about the characteristics that distinguish them.

Species: newts, giant salamanders, 1 or 2 land frogs, 1 or 2 tree-frogs, 1 or 2 toads *The ecological role of amphibians will be discussed



4. Birds

Description: During this presentation the children will meet many different types of birds. They will gain a better understanding of this class and its specific characteristics.

Species: 5 bird species

*The children will be able to examine feathers from a variety of species of birds



5. Invertebrates

Description: The children will be introduced to many molluscs and arthropods. Facts will be shared about these branches and their specific characteristics.

Species: stick insect, hermit crab, scorpion, tarantulas, giant snails, amblypygi, etc. *General presentation of naturalized insects*



↘ Evolution

Description: Follow the process from fish to bird. We will take you step by step on the journey through the history of evolution. You may be surprised by the true order of events!

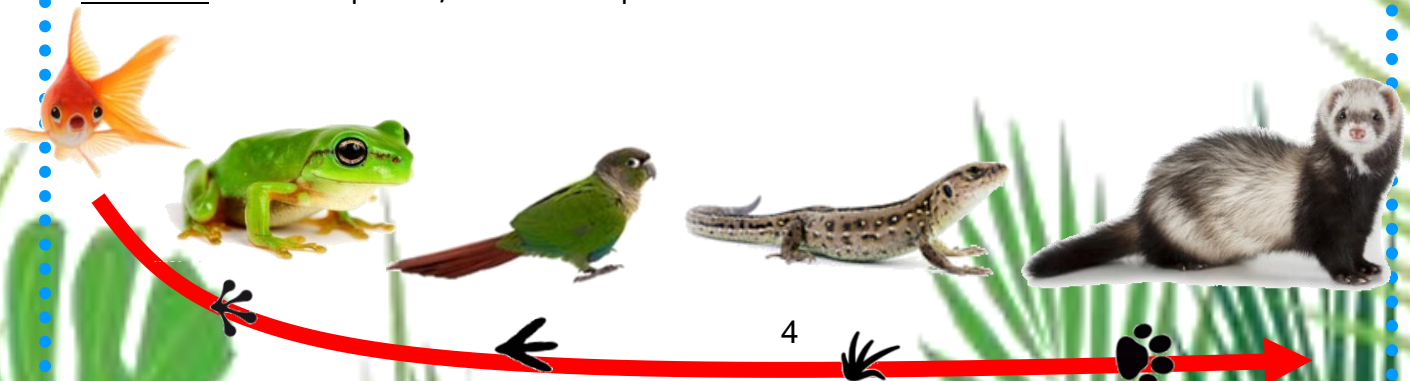
Learning Progression Guides:

* 3rd cycle

→ *The Living Universe, (A) Matter, Objective 3 - Transformation of living things.*

Species: bird, turtle, salamander, frog, lizard, snake, arthropods, mammals

Duration: 1 hour: 6 species / 1.5 hour: 7 species between those above



Activities in the Learning Progression Guide

✦ The Five Senses



Description: Discover the senses with the help of the animals! During this activity each presented species will be used to demonstrate one of the five senses (touch, smell, sight, taste and hearing). This presentation will allow students to recognize the five senses and to distinguish between them by observing these senses in

different species. This animation ends with a mini show put on by a ferret, trained to perform some fun tricks.

Learning Progression Guide:

* 2nd cycle

→ *The Living Universe, (A) Matter, Objective 2 - Organization of living things.*

Animals: bird, arthropod, small rodent, chinchilla or rabbit, snake, ferret.

Duration: 1h00 → 6 species / 1h30 → 7 species



A Trip Around the World

Description: The children will meet a variety of species from all around the world. The discussion will be about how each specie get adapted to its climate. A fascinating topic which can increase the students' awareness of climate change. *The animation ends with a ferret mini-show

Learning Progression Guide:

* 1st cycle

→ *The Living Universe, (D) Systems and Interaction, Objective 1 - Interactions between living organisms and their environment, Sub-objective a and b.*

* 3rd cycle

→ *Earth and space, (D) System and interaction, Objective 6 - Weather systems and climate, Sub-objective b and c.*

Animals: turtledove, chinchilla, uromastyx, corn snake, crested gecko, ferret, and red-eyed tree frog.

Duration: 1h00 → 6 species / 1h30 → 7 species



Activities in the Learning Progression Guide

✚ Food !

Description: Young people encounter species with different feeding patterns. In this activity, you learn more about animal diets. The animation ends with a ferret mini-show.

Learning Progression Guide:

** 1st and 2nd cycle*

→ The Living Universe, (B) Energy, Objective 1 - Energy source of living things.

Animals: bearded dragon, domestic rat, stick insect, hermit crab, corn snake, hedgehog, ferret.

Duration: 1h00 → 6 species / 1h30 → 7 species



✚ Locomotion !

Description: The children will meet a variety of animals with various means of locomotion (walking, crawling, flying, hopping). Students will see how animal morphology has adapted in order to suit their habitat. The animation ends with a ferret mini-show.

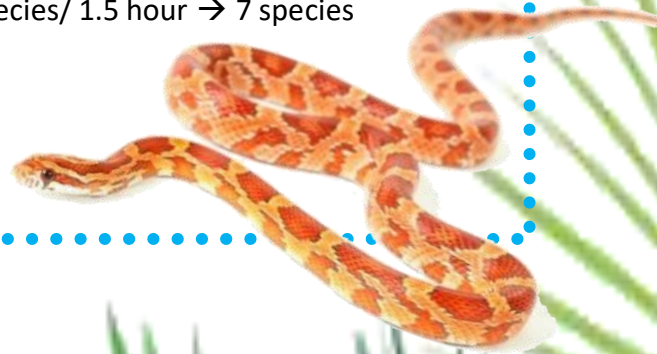
Learning Progression Guide:

** 2nd cycle*

→ The Living Universe, (C) Force and movement, Objective 1 - Movement in animals.

Species: turtledove, geckos, rodents, snakes, frogs, snails, ferrets

Duration: 1 hour → 6 species/ 1.5 hour → 7 species



Activities in the Learning Progression Guide

✦ **Disguised Animals !**

Description: Young people will have the chance to meet several animals who have disguises that allow them to go unnoticed or to pass a message. In this activity, discover the camouflage champions! The entertainment ends with a mini ferret show.

Learning Progression Guide:

* 2nd cycle

→ *The Living Universe, (D) Systems and Interactions, Objective 1 - Interactions between living organisms and their environment, Sub-objective f.*

Animals: stick insect, water dragon, frog, sand boa, hamster, gecko, rabbit, ferret.

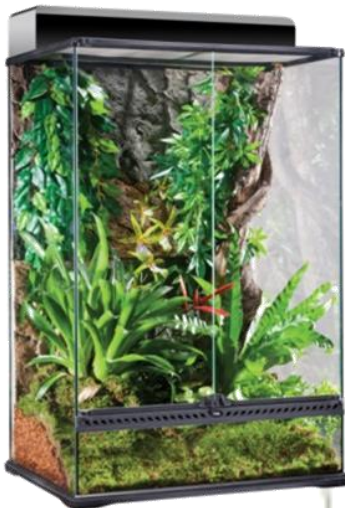
Duration: 1h00 → 6 species / 1h30 → 7 species



✦ **Home Design !**

Description: Each team will be assigned a sheet containing all the information on their species. After reading the sheet, they will have to assemble the habitat of their species as best they can, taking care to integrate the environmental characteristics required for the animal's well-being. This

activity allows students to work in teams and practice the division of labor. It also promotes communication between students.



Learning Progression Guide:

* 2nd and 3rd cycle

→ *The Living Universe, (E) Techniques and instrumentation, Objective 3 - Design and manufacture of an environment.*

Animals: sand boa, leopard gecko, tree frog, tiger salamander, blue-tongued skink, corn snake, box turtle.

Duration: 1h30 or 2h00 → 4 species

Activities in the Learning Progression Guide

✚ Environment !

Description: Do you want to educate your young people to adopt responsible behavior towards our environment? In this activity, we illustrate how human activities impact animal species at different levels. We discuss pollution, deforestation, climate change, etc. A theme to build a better world!



Learning Progression Guide:

* 2nd cycle

→ *The material universe, (A) Matter, Objective 1 - Characteristic properties of terrestrial matter, Sub-objective a and b.*

* 2nd and 3rd cycle

→ *The Living Universe, (D) Systems and Interactions, Objective 3 - Interactions between humans and their environment.*

Animals: bird, amphibian, arboreal lizard, snake, chinchilla or rabbit, ferret, turtle.

Duration: 1h00 → 6 species / 1h30 → 7 species * with presentation of CITES documents

✚ Reproduction !

Description: Learn how reproduction and growth takes place in animals. Which go through metamorphosis or change in appearance in the mature stage? Discover the different stages of life from gametes to adults.

Learning Progression Guide:

* 3rd cycle

→ *The living universe, (A) Matter, Objective 1 - Characteristics of living things and Objective 3 - Transformation of living things.*

Animals: frog, arachnid, insect, skink, opossum, snake, ferret.

Duration: 1h00 → 6 species / 1h30 → 7 species



Activities in the Learning Progression Guide

✦ **Seduction**

Description: Animals use all possible stimuli to successfully find a breeding partner. Whether visual, olfactory, auditory, all techniques are good for attracting the attention of the opposite sex! Learn about the importance of songs, courtship displays, pheromones and ornaments as well as the different reproductive strategies in the animal kingdom.

Learning Progression Guide:

* 2nd cycle

→ *The Living Universe, (C) Force and movement, Objective 1 - Movement in animals.*

Animals: big-eyed tree frog, turtledove, bearded dragon, corn snake, gerbils, chinchilla, ferret.

Duration: 1h00 → 6 species / 1h30 → 7 species



✦ **Wildlife of Quebec / Canada**

Description: Young people encounter species linked to the fauna of Quebec and Canada. A good approach to talk about the little-known species presents in our wildlife. * Note that species of Quebec fauna are protected so we are bringing very similar species that are part of the same family.

Animals: skink, snake, turtle, salamander, stick rabbit, ferret.

Duration: 1h00 → 6 species / 1h30 → 7 species



Educational and for Entertainment Activities



✦ **Popular: Animal day**

1h00 is not enough ... Experience more than one Éducazoo activity and see up to 13 species during two events!

2h00 package:

Two 1 hour animations

Package of 2h30:

1h30 animation + 1h00 animation



✦ **Fort Boyard**

Description: All young people will be invited to overcome their fears with a little more frightening species! A list of challenges awaits them and everyone will have the chance to make great encounters ... This activity allows students to work as a team and encourage each other! It also allows young people to overcome their fear and experience beautiful moments that they will remember all their lives!



Animals: reptiles, amphibians, arthropods, etc.

Duration: 1h00 → only the challenges

1h30 → challenges + handling 2 or 3 species presented

2h00 → challenges + handling 5 species presented.





↘ Snake and Ladder Game

Description: Young people will be invited to play giant ladder snake with questions.

Different categories according to the age of kids.

Duration: 30 to 45 minutes

↘ Habitat Game

Description: The young people will all receive a photo animal. They will have to go and classify it in the good habitat based on the information they know about the animal. Different levels of questions depending on the age of the children.

* Excellent activity to combine with the thematic around the world

Duration: 30 minutes



↘ Presented Items from CITES

Educazoo has a working relationship with Environment Canada so as to sensitize youth and to help them develop responsible behaviour towards the animal kingdom. CITES seizes illegal items at customs and sends them to us to be used in our educational and awareness activities.

You can ask that these items be included in your presentations.



Activities – Celebrations of the year



✦ **Back to school**

A great activity to assess the cohesion of the group and start the year on a high note!

✦ **Halloween**

Meet our most terrifying animals!
Several possible levels of fear : [Click here !](#)

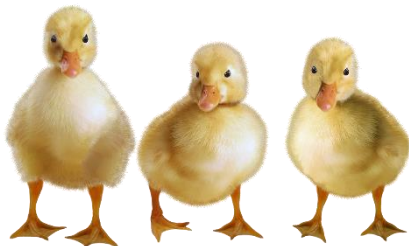
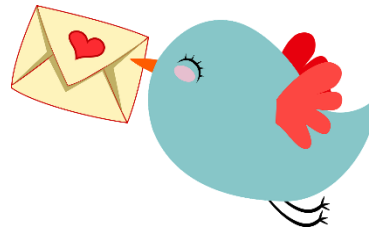


✦ **Christmas**

Techniques used by animals to resist cold temperatures.

✦ **Valentine's Day**

Techniques of seduction in the animal kingdom.




✦ **Easter**

We especially welcome chicks and ducklings for this period!

✦ **End of school year**

Reward activity, class party, school party, fair, etc.





**Educazoo a world to discover!
Passionate and pioneer for
more than 20 years!**

**Call us for a personalized quote
that meets your school schedule**



**Educazoo, the true passionate
for almost 20 years...**

Trouthout Quebec : 514-605-5543

Quebec City : 418-998-5295

www.educazoo.com

info@educazoo.com



Educazoo Inc



Educazoo_Inc



Educazoo